

Modbury West Schools

Developing a quality learning community through our values of:
Tolerance, Honesty, Trust, Co-operation, Respect and Care

Newsletter

Diary Dates

Issue No. 12

Term 3 2017

Week 2

Dear families,

Welcome back to school for term 3. I am honoured to have been placed here at Modbury West for the remainder of the year. Over the past 11 years I have been principal of various schools from Highbury, Craigmore South, Karrendi, and Salisbury North West. I have known Chris Harford for many years and have worked with her across various partnerships. Chris did an outstanding job of leading the school over the past year and I look forward to reconnecting and working closely with her over the next 2 terms.

Kristy Cannon will also join our leadership team for the remainder of the year. Kristy is the Assistant Principal in Wellbeing and Engagement.

I would like to thank Tyra T and Poppy (Erin) V for taking the time to welcome me to the school, show me around and introduce me to all the classes. The girls filled me in on the history of school, classes, teachers and students. They were very knowledgeable about their school.

We also welcome Chantelle C, Lexi M, Nikylah L, Dev P and Oshima R and their families to Modbury West.

This will be another **busy term** with R-2 swimming, Parent Teacher Interviews, a Pupil Free Day, SAPSASA Athletics and Basketball, Book Week, Festival of Music choir performance, Music Night and Sports Day.

Soon you will receive notes from teachers about **optional parent teacher interviews** which we are offering in the week beginning Monday 21st August to discuss the student reports sent home at the end of last term. If your child's teacher has indicated they would like to meet with you, or if you would like to meet with teachers, please let us know which times on the note suit you best to meet. These interviews are an opportunity to discuss student learning goals for the latter half of this school year.

Lost property grows each week with jumpers and jackets that don't have names on them! As children run and play during recess and lunch breaks they often get hot and take off their jumpers and leave them in the playground. To help us return them to their owners we strongly encourage you to name all clothing that may be taken off at school. We also have lots of nameless lunch boxes and drink bottles in lost property.

Sharon Rich
Principal

Do you have a child starting school in 2018?

Students who turn 5 before the 1st May each year will begin their schooling on the first day of Term 1 in that year. Those that turn 5 on or after 1st May will begin on the first day of Term 1 in the following year.

Parent tours are being offered to families on the 15th and 29 of August. Please contact the school for more information. If you have a child starting at Modbury West in 2018 and have not given the office an enrolment form, please contact the school. This will enable us to more accurately gather information on projected numbers of new enrolments and work towards permanent appointment of teachers.

If you know of any families that are considering sending their children to Modbury West ask them to come in to see us or to phone us on 8265 0900 to discuss their child's enrolment.

For more information families can email the school :
dl.1210.info@schools.sa.edu.au

FOUND

A pair of reading glasses has been handed in to the front office, if you or your child has lost a pair please come to the front desk.



SCHOOL TIMES

Start of day

8.50am

End of day

3.05pm

Term 3

August

8th

Governing Council meet

14th – 18th

R-2 Swimming

Book Week

15th

ICAS Maths test

16th

Assembly

21st – 25th

Parent/Teacher interviews

28th

Pupil Free Day

30th

Assembly

September

8th

Music night

12th

Governing Council meet

13th

Assembly

22nd

Sports Day

28th

Assembly

RECOGNITION AWARDS

At our Assembly the following students received "Recognition Award". Congratulations to each of these students.

M10	Emily T for always undertaking new learning enthusiastically and striving to achieve her personal best. Jamain A for consistently being brave and showing enthusiasm when undertaking new learning.
M11	Erin V for working with persistence and effort to achieve work of a high standard. Mason T for participating with interest and effort and endeavoring to develop a growth mindset.
M12	Emily C for helping others and following the Golden Rule. Indiana D for always trying to do her personal best.
M13	Kyiesha W for showing great strength in making sensible decisions. Hayden L for showing great strength in making sensible decisions.
M14	Hannah M for pursuing her personal best by producing her best work. Domenic P for making strong choices and working well in group tasks.
M15	Ethan F for persisting in his Mathematics, even when his learning becomes challenging. Simarjot K for striving for her personal best in learning and confidently asking for guidance in her work.
M16	Joanna G for pursuing her personal best no matter what the subject. Outwardly displaying enthusiasm and encouraging others to do the same through her actions. Harrison S for pursuing his personal best during the Maths on 3D shapes. Devoting extra time to construct his city block and making a 3D shape poster for the class.
M17	Gus V for applying himself to solve problems in mathematics. Aaron R for applying himself to solve problems and improve his fluency in mathematics.
M18	Lucy N for taking risks in her learning and persisting at challenging tasks. Lucas S for pursuing his personal best and prepared to accept challenges in his learning.
M19	Codey O for showing great strength at continuing to be sensible in class, even when faced with challenging distractions. Tarryn N for treating her peers with respect by helping others with their work while pursuing her best.
U1	Sophie L for keeping our classroom tidy by doing jobs without being told. Brendon M for constantly persisting in his learning and always having a go.
U2	Zac W for being brave and independent with his learning. Jacob C for being brave and independent with his learning.
U3	Asha L for being kind and taking extra responsibility for keeping our classroom organized and tidy. Austyn L for making an effort to be a better reader by practicing his sight words and using his phonics skills.
U4	Tina F for being brave and showing improvement with counting by 2s and 5s. Michael H for showing great strength to be sensible.
U6	Tyler L for always striving to achieve his personal best in his learning. Aimee J for always being persistent with her learning.
U7	Quinn G for always being sensible and beginning to be brave. Blake D for being brave and working independently in Writing.

RECOGNITION AWARDS

At our Assembly the following students received "Recognition Award". Congratulations to each of these students.

M11	Tyra T for welcoming and introducing Mrs Rich to Modbury West School. Erin V for introducing and welcoming Mrs Rich to Modbury West School.
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SPORTS NEWS

Congratulations to the following students selected to represent our school in the upcoming SAPSASA Basketball Championships. As we have many talented Basket ballers in our school, this selection was very difficult.

Boys team: Jakobe W, Tallan C, Kayden G, Cody O, James T, Lachlan K, Daniel W, William S, Ezra M and Seth C.

Girls team: Chloe E, Tamsyn N, Emily S, Ella D, Latisha W, Georgiah G, Nardos T, Tahlia F, Lucy N and Chloe S.

All the best to our very own Mitchell L in his upcoming National Cross Country Championship race. Go Mitchell.

We wish them all the best in their competition!
Miss Arnold



The Heights School
Preschool to Year 12

ignite

Celebrating 40 years of

- > Educating young minds
- > Serving our community
- > Installing values and embracing our future

The Heights School has received \$3.5 million to upgrade student facilities to provide vital new learning spaces and opportunities in Science, Technology, Engineering and Maths.

School Tour



You're Invited

Please join our school tour followed by the opportunity to meet our Principal, Nigel Gill for refreshments and a conversation about your child's education in a relaxed atmosphere on

Tuesday 15th August from 9:00am to 10:15am

Additional School Tour dates will be advertised on our website via the Parent Calendar

At The Heights Preschool to Year 12 School

We're changing

We'd love to share it with you

Bookings are essential. Please book online at <http://theheights.sa.edu.au/tour> or contact Dani Camillo 8263 6244

Brunel Drive, Modbury Heights SA 5092
Telephone 8263 6244 - Fax 8263 6072
Email dl.1430.info@schools.sa.edu.au
Website www.theheights.sa.edu.au



Government of South Australia
Department of Education and
Child Development

PE @ Modbury West with Miss Melanie Arnold



Term 3 Diary Dates

Week 2

Wednesday 2nd August
Whole School
Assembly

Week 3

Thursday 10th August
SAPSASA Basketball
State Championships
Hillcrest Stadium

Week 4

Mon 14th – Fri 18th
JP Swimming Lessons
Clovercrest State Pool

Week 7

Thursday 7th
September
District Athletics
Carnival
St Albans Reserve
Clearview

Week 9

Friday 22nd September
Sports Day
Modbury West School

Week 10

Tuesday 26th Septembr
SAPSASA Athletics Day
Santos Stadium
Mile End

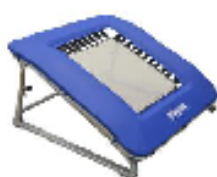
Turn over for the 2017
Whole School PE
Program. Please note –
subject to change
throughout the year.

Gymnastics

This Term our first PE focus is Gymnastics.

Gymnastics promotes all round physical development including muscular strength, endurance, joint flexibility, balance, coordination and good posture for everyday living.

Through an emphasis on exploration and sequencing of movements, gymnastics also makes cognitive demands on students to listen, problem solve, make decisions and prepare to take controlled risks.



Sports Day

At the end of this term we have our annual Sports Day held at our school. From the beginning of the term students will begin practicing their Sports Day events.



PE lessons will have a Sports Day events focus for the second half of the term. This year there will be some changes to the day, including new events and a new whole school challenge. If students do not know their Sports Day team, please ask their classroom teacher or see Miss Arnold.

Lost & Found

Although I remind students to collect their belongings, at the end of every week I often have a collection of hats, jumpers and drink bottles. If these items have names, they will be returned; otherwise they will be put in the lost property bin near the front office.

Please ensure your child is dressed appropriately for PE lessons. Slip on shoes etc make it challenging for students to fully participate.
Thank you for your support.

'Team Building' in PE

In the first week of term, students will be involved in team building activities in their PE lessons. The first week will involve an intense lesson, followed by strengthening our understanding in future PE lessons for the remainder of the year. 'Small changes lead to big changes' and the lessons will have a future-orientated focus rather than a past-orientated focus. Our activities will be guided by the Play is The Way approach.

Wellbeing and Engagement Collection

Dear Parent/Guardian

Students in our school have been invited to take part in a data collection being conducted in Term 3 of this year. This letter summarises key information about the data collection. More information can be found at www.decd.sa.gov.au (search:wec) or can be collected from the school.

Purpose of the data collection

Young people's sense of wellbeing is an important part of their development and how they learn at school. The purpose of the collection is to seek students' views about their wellbeing and their engagement with school. Across the State, students in year levels 4, 5, 6, 7, 8 and 9 will participate in the *Wellbeing and Engagement Collection*. The information collected will help inform work in the education system and broader community to help improve young people's health and wellbeing.

What is the data collection about?

The data collection asks young people about their 1) Social and Emotional Wellbeing: About you; 2) School Relationships and Engagement: About your relationships and learning in school; and 3) Physical Health and Wellbeing: About your health, lifestyle and after school activities. Students' answers will be kept confidential – no one will use the results to identify individual students.

What is involved in project participation?

Teachers will arrange for students to undertake the data collection during one or two class lessons. Students will be asked if he or she would like to participate and will be free to withdraw at any time. You may withdraw your child from the data collection at any time. ***If you wish to remove your child's name from the participant list please contact the school within two weeks of receiving this letter.***

How will young people's information be kept confidential?

The information that is collected from each student through the data collection will be kept confidential by:

- Keeping information that could identify a student, such as names and addresses, separately at all times from the responses.
- Only analysing students' responses to each question after student names and addresses are removed.
- Only creating reports based on the data for groups of students – no individual person will be able to be identified from a report.
- Only using identifying information to combine the collection data with other educational data for statistical analysis and research.

Will schools, classes or young people be "ranked" in any way?

No. The findings will not be used to rank or determine the performance of schools.

Where can I get more information?

Further information can be found at www.decd.sa.gov.au (search:wec) or can be collected from the school. For questions or concerns, or to view the questions, please contact Betty Curzons, Project Manager, via email at DECD.WEC@sa.gov.au or by phone at (08) 8226-9144.

Sincerely,
Sharon Rich
Principal



Government of South Australia
Department for Education and
Child Development