



Newsletter

Phone
8265 0900

Developing a strong learning community through our values of:
Respect Resilience Rigour

Issue No. 4 TERM 2 2021 Week 3



SCHOOL TIMES

Start of day 8.45am
End of day
3.05pm

Diary Dates

Term 2, 2021

May

11th NAPLAN
begins

20th Yr 3 & 4

Wolfgang Circus
Excursion

27th – 3rd

Reconciliation Wk

25th Principal Tour
9.30am & 5.30pm

(new families)

26th F - Yr 2 & 3

The Magic Beach
Excursion

28th Yr 5 – 7

Troll Excursion

June

14th **Queen's**
Birthday Public
Holiday

Dear families,

The term began with beautiful weather and an added long weekend bonus. WE are now experiencing cooler weather and I notice jumpers and left around the yard that need to be named so we can return to owners!

The end of term 1 was particularly significant with the 50th birthday celebration on Friday and I sincerely thank the organising committee, everyone who attended, past and present students and staff of Modbury West. Included are some photos of this celebration **as well as photos of students in Mr. Pudney's class whose presentation of our robotics enthralled visitors and the Minister.** The praise and positive feeling generated by previous staff, parents and students has been overwhelming as well as engaging for the 2021 cohort. The display in the library -thank you Gayle and Tracey W is an outstanding collection and well worth a visit. NAPLAN began this week and we have organised our ICT, so students are able to access the test online. Only year 3s will do the writing test on paper, but all other tests are online, and this has required significant work by Candice Cooper and Peter our ICT technician to make sure we have capacity and equipment required.

Dr. Sarah Quinn has organised all classes to attend the Dream Big festival in a few weeks, and we are looking forward to this trip to the city and the theatre! Notes can sometimes get missed so please contact the front office if this has happened.

Mother's Day breakfast was another very special event. The positive responses from our families were full of appreciation and thankfulness. It is a step in our continued journey back from COVID restrictions but also in building a positive community at Modbury West. Thank you to Fiona our PCW and SSOs as well as teachers who came early or stayed late and gave their time generously.

The school is undergoing a website review in the next month and we will be seeking permission for some students to be included. Texts and email remain the most frequent forms of communication in our school, but the intention is to also make the website more informative, with updated documents and links.

Transition to secondary schooling has begun with parents receiving information about enrolment. These processes are online and Tracey in front office has been supporting families with any questions. Please ask her for help if you are concerned about this process.

Governing council heard from our Wellbeing leader Nik Skrob at their last meeting, and it is positive to hear how we are working with the Positive Behaviour for support and Berry Street initiatives as well as moving forwards with Student voice.

Kind regards,

Sue Wirth



Dear Principal, Staff & Children

I would like to say how much I enjoyed the 50th Celebration of Modbury West School. I worked at MWS for 16 years (1979-95 approx) as an SSO and a volunteer before that when my 2 children were at the school. It was lovely to hear some of the old history of the school and how the school has evolved since then. I enjoyed the involvement of the children and how they led the day in lots of ways, as that is what it is all about. MWS would not be there without them. I found them polite and well informed, they asked questions as I asked them questions. MSW has changed alot since 'my day' especially what used to be the Junior Primary School, so good to look around especially in the Resource Centre.

It was a good school when my children went and when I worked there and it is still a good school. Thank you very much for the invitation and best wishes for the next 50 years.

Pauline Deakin

Recognition Awards

U1

Sarina A
Cesare
Sienna W

U3

Kenzie K
Logan Fogg
Gurkirat Singh

U5

Illiana P
Austin D

U6

Elias I
Arianna B

U7

Mila D
Max B

M10

Ty S
Vincent S

M11

Chloe S
Douglas B

M12

Harrison B
Elijah C



M13

Jade X
Danny N

M14

Lucy Mc
Oliver P

M15

Mahalia M
Robert G

M16

Kurtis G
Kayla M

M17

Michael H
Jacen S

M18

Mazlum D
Jenna G

M19

Emi O
Torry N

Special Awards

Helping with PE equipment

Grace D

Michael H



Mother's Day Breakfast



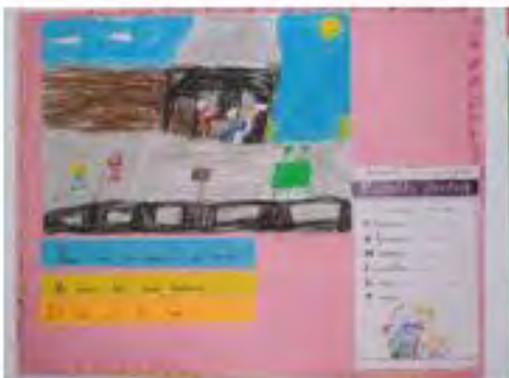
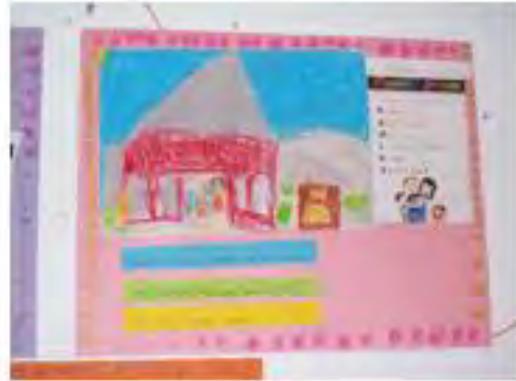
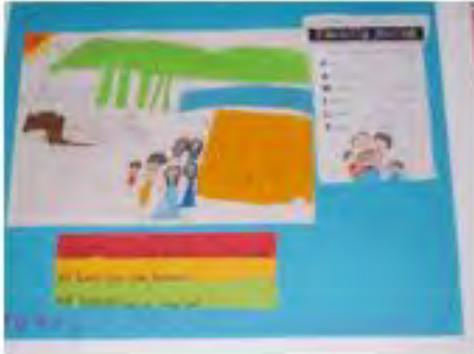
Celebrating Mother's Day at Modbury West School.

It was great to see our families joining us to celebrate and appreciate this special day.

We thank everyone for coming it was great to see lots of smiling happy family and friends coming together.

Thanks to all staff members who made the morning possible.





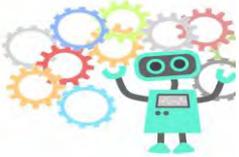
Celebrating 50 years of Modbury West



Celebrating 50 years of education at Modbury West School on the last day of Term 1. We appreciate the support provided by our community, families, staff and students. We thank the Minister, the Honourable John Gardiner for his attendance, Robert Taylor who held a Smoking Ceremony to open Maipattawirra, as well as staff and families for their contributions to the wonderful day.



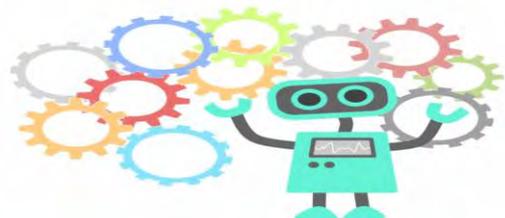
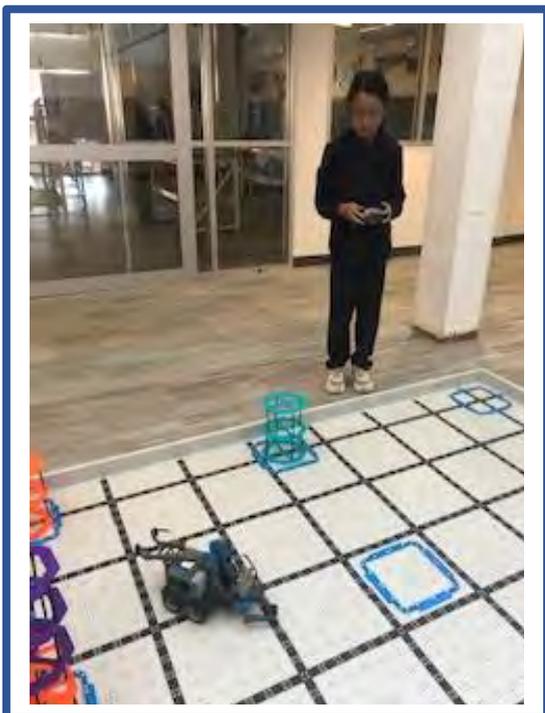
M15 STEM Photos



M15 students using the RzoBots – programming using coloured pens to move the robots around the page.

Constructing WeDo 2.0 using Lego blocks - These robots are used to solve real world problems.

VexIQ robots- learning to stack objects by remote control.



Education New



12th May 202

Dear families,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal

Sue Wirth

Special Guests

Our school was very fortunate to have an author, Allayne Webster, chat with the upstairs classrooms on Tuesday 11th May as part of the Premier's Reading Challenge Ambassador Program. She writes for older children and young adults.

Her enthusiasm for reading and writing along with her tips for a career in the literary world were inspirational.



Allayne thanked our school for the invitation and for the interest and enthusiasm of our students –

"I can always tell that the kids are thinking hard when they fling up their hands, laugh, chatter and ask me thoughtful questions."

She kindly donated 5 books, including one of her own to our Library.

Mark Williams, a representative from the PRC, also attended and congratulated our school for the consistently high numbers of students that have completed the challenge over the past years.

We would like to thank Allayne and Mark.



WELL DONE to the classes that attended the visit and to all students participating in the Challenge!



The Challenge ends in September.

PE News



Dear Parents/Caregivers and Families

This term we will be participating in Jump Rope for Heart.

Jump Rope for Heart is a fantastic physical activity and fundraising program that has been run by the Heart Foundation for over 36 years.

Since Jump Rope for Heart started in 1983, schools like ours have raised more than \$104 million for the Heart **Foundation's lifesaving work.**

Jump Rope for Heart is a great way for your child to keep fit and learn new skills, but it also helps raise funds for vital heart research and education programs.

To make fundraising fun and easy, you can create your own secure webpage at jumprope.org.au. Sign up **to share your child's progress and let the funds roll in. Your child can earn virtual badges along the way and your page will highlight the prizes up for grabs.** It's important you [register your child online](#), so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started.

Sign up here today: www.jumprope.org.au/parents

Students will be skipping at recess and lunch times throughout the term, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

Thank you for supporting the Jump Rope for Heart program!

Isaac Radan & Tracey White (Resource Centre)

Jump Rope for Heart Coordinators



Child + Family Services

ENGAGING ADOLESCENTS



Engaging Adolescents is a three-week program that provides parents with easy and practical skills to help steer their teenagers through adolescence and manage their emotional reactions and behaviours.

Parents will learn:

- to understand adolescence development
- to identify 'normal' behaviour'
- how to set reasonable expectations
- how to assist teenagers to manage their emotions
- how to build a stronger relationship
- how to encourage healthy habits (such as technology use and sleep)
- skills for navigating tough conversations.

REGISTER YOUR INTEREST

Kate Evans (Social Worker)
0457838895
kate.evans@ucwb.org.au

Jovan Vujinovic (Student Wellbeing)
0437 179 258
jovan.vujinovic357@schools.sa.edu.au

Research shows that positive parent/child relationships:

- improve adolescent mental health
- lessen depression and anxiety
- encourage less risky behaviours (such as suicidal ideation, substance abuse and internet addiction)
- improve academic achievement
- support the development of emotional regulation in children and young people.

When: Thursday Nights (3 week Program)
13th of May - 27th of May

Time: 6.30pm - 8.30pm

Venue: STEM Centre, Modbury High School
62 Pompoota Rd, Modbury SA

Address:

Booking: <https://www.trybooking.com/BQZTL>



UnitingCare Wesley Bowden