



Developing a strong learning community through our values of:
Respect Resilience Rigour

Issue No. 6 TERM 2 2021 Week 9



Wellbeing News

The Positive Behaviour Committee have worked hard this year to support school staff to develop their understanding of the Positive Behaviour Support framework, which includes creating consistency around our school values. To support consistency with our 3 school values: Respect, Resilience, and Rigour, we have created a student values matrix. This was achieved by including student voice from each class. In addition, we have also created a whole school learning code. Community feedback was sought during acquaintance night in term 1 to support us with finalising the learning code.

Modbury West School Student Values Matrix				
Expectations	Always and everywhere	Learning Area	Yard	Technology
RESPECT	We are respectful We are kind We treat others as we would like to be treated We use manners We respect other people's opinions We follow adult instructions	We help others We actively listen to others We work co-operatively with others We track the speaker We allow others to learn without disturbance	We share and take turns We keep our hands and feet to ourselves We include others We care for our school yard by putting rubbish in the bin We put equipment away when we are finished with it	We stay seated when using laptops/computers We log off and shut down correctly We are careful when using technology We have clean hands when using technology We share technology with others
RESILIENCE	We are resilient We try our personal best We have a go We speak and act calmly to solve problems We speak truthfully even when it's difficult We celebrate the achievements of others	We learn from feedback We learn from our mistakes We have growth mindsets We keep trying even if the work seems difficult	We accept that we might not always win We accept that friends might like to play with other people We follow game expectations	We are patient if the technology is slow or not working properly We ask for help if we are unsure
RIGOUR	We are powerful learners We follow our school values We understand the purpose of our learning We have high expectations of ourselves and others We stretch our thinking	We take care with our work We deeply understand what we are learning We apply learning to new situations We ask questions We accept challenge and apply effort	We take care of our outside environment	We use technology to challenge, research and question ideas



Our school has continued our training in the 'Berry Street Educational Program'. This is an evidence-based trauma informed program. The program includes 5 main domains, and they include: Body, Relationships, Stamina, Engagement and Character. Our staff are scheduled to complete the last domain later in the year. This training is in line with the latest evidence-based trauma informed practice and it is supporting our staff to build capacity in supporting student wellbeing and managing classroom environments.

Special News

We would like to announce that Sarah Soroush (School's Behaviour Support Coach), and Nik Skrob (Student Wellbeing and Learning Leader) have won new positions and will be finishing up at our school at the end of this term. We wish Sarah and Nik all the best in their new roles and thank them for all of their work at Modbury West School.

SCHOOL TIMES

Start of day 8.45am
End of day 3.05pm

Diary Dates Term 2, 2021

June

21st – 23rd

SAPSASA

Year 6 Football

23rd – 27th

SAPSASA

Year 7 Football

July

1st

School Disco

F-2 11.30-12.30pm

3-7 1.30-2.30pm

2nd

END OF
TERM
Early
Dismissal

2.05pm

Term 3

19th July

Recognition Awards

U1

Gurbani
Jimit

U3

Melina T
Mason G

U5

Henry B
Ruby L

U6

Aurora K
Tori F

U7

Eliza P
Hunter B

M10

Oliver K
Zara L

M11

Kyle W
Tahlia W

Special Leadership Award

Calin H M14

M12

Mei N
Taym S

M13

Jasmine M
Jeremy H

M14

Cody C
Eva N

M15

Rose G
Ella S

M16

Mahsa
Zanist

M17

Justine C
Jake L

M18

Connor H
Matthew G

M19

Leila S
Chase G



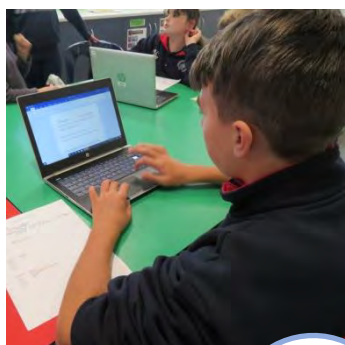
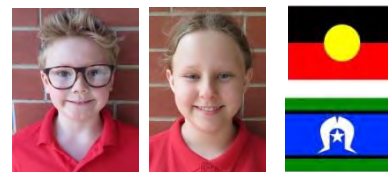
Nunga Kids Group News

Hi, our names are Talon and Kateisha and we are from M14 and M18.

Talon - In Week 6 we worked in our groups and started creating our posters.

In Term 3, each group will run a NAIDOC lunchtime activity. In my group we will be doing Rock Art. I enjoy Nunga Kids Group because we work together in a big group.

Kateisha – In Week 7 we have been participating in the Lolly Jar Circus activities. Some things we have learnt to do are juggling, balancing, flower sticks and poi. My favourite skills that I have learnt have been flower sticks and poi.



Circus Skills
We have been learning:

- Juggling
- Balancing
- Flower sticks
- Poi
- Mini tramp and vault
- Jumping circuits

NAIDOC Activities
Our lunchtime activities will be:

- Aboriginal symbol scavenger hunt
- Gorri (Aboriginal game)
- Rock Art
- Dreaming Story

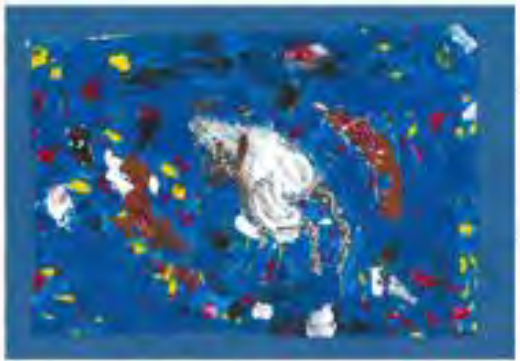
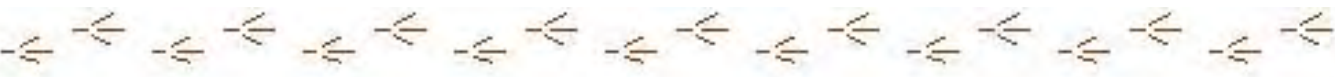


M10's Dreamtime Art

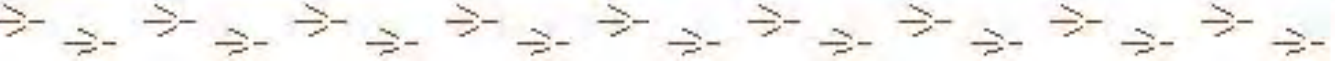


In M10, we have been inspired by Aboriginal dot paintings to produce some paintings of our own. During Reconciliation Week, we read about the Dreamtime and used a template to guide us. We realised how much time and patience is put into dot paintings. Here are some of our finished art pieces.





**M10's
Dreamtime art
Reconciliation Week**



Unit 3 News

Modbury West Values in Unit 3

Respect

Rigour

Resilience



Zach
Samuel
Kaitlyn
Kyryl
Sherwin
Logan
Clare
Connor
Kenzie
Gurkirat
Emily
Ruby
Salar
Melina
Hugo
Abbie
Sarina
Angelo
Cohen
Mason
Christopher



News From Mr Skrob

2021 Student Leaders

I had the pleasure in week 9 of announcing the year 3-7 student leaders. I am excited to work with all the student leaders this year and hear their ideas about how we can improve our school community. Students who are in years R-2 have also been selected for student leadership, but they did not go through the merit selection process.

All student leaders will meet together early next term to develop student action teams.

Please find names below of all year 3-7 student leaders who received a badge at assembly on Wednesday.

CONGRATULATIONS

Oshima R

Ruby D

Abigail H

Harrison J

Lilly M

Milla J

Laiden B

Kurtis M

Lucy Mc

Amy B

Paige W

Mahalia M

Deklan C

Musashi N

Mia T

Grace D

Paige S

Oliver N

Nidal M

Mobile Phone/Digital Technologies Policy

Next term, our Mobile Phone/Digital Technologies Policy will come into effect. You will be provided with a hard copy of the policy on the last day of the term. A copy of the policy will go home with your child. Please ensure that you read the policy over the holidays and discuss with your child as needed. Thank you in advance for your cooperation in this matter.

Regards,

Nik Skrob – Student Wellbeing Leader (Acting Deputy Principal)

Parent Information

YEAR 7 TO HIGH SCHOOL IN 2022

Parent Update Week 9, Term 2 – 2021

Looking beyond year 7

In 2022, year 7 and 8 students will start high school in the same year for the first and only time. We are working hard to ensure the move is smooth and successful for all families and our broader school communities.

Support for year 8s

Every age of schooling is important, and our schools will continue catering for the needs of all students.

While our 2022 year 7 group is receiving a lot of focus in the lead-up to its historic move to high school, our schools are continuing to fully support year 8 students starting high school in 2022. Our schools are highly experienced at running transition programs to ensure year 8s feel welcomed in their new settings. The programs also have a strong focus on helping students form new friendships. This will not change under the year 7 to high school move. Both year 7 and year 8 students will be provided with full transition programs.

Our senior students remain a key focus

Our schools are very capable of managing student needs and parents can be assured that senior students will continue to receive the attention they require for their learning.

Impact on primary schools

Naturally, overall student numbers will drop in our primary schools when year 7 moves to high school.

The government has made a commitment not to close schools as part of the year 7 to high school move. We are offering top-up funding to some eligible regional schools to ensure they don't drop class numbers due to the departure of year 7.

Some primary school teachers are choosing to apply for new high school positions that have been created because of the move. Welcoming them into our high schools will ensure students continue to benefit from their extensive knowledge of year 7 curriculum and teaching methods.

Benefits to high school communities

Feedback from all the schools in our pilot program showed they benefitted from having year 7s on site. The pilot has involved three public high schools, which started welcoming year 7s in 2019. Teachers found the year 7s to be full of energy and optimism, which was a positive for the culture of their wider school communities.

Managing interactions between different year levels

Frameworks already exist in public schools to manage interactions between students of different ages. They already operate in our Birth to 12, Reception to 12 and Area schools. Many schools run peer mentor programs with older students and will have designated yard spaces for 7 and 8 students for lunch and recess. Check with your school about what they offer.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

