

2022 - 2024

School Improvement Plan Summary

Modbury West School

Site Number: 1710

Goals	Targets	Challenge of Practice	Success Criteria
<p>NAPLAN reading and PATR</p>	<p>2022: SEA NAPLAN-80% PATR-80%</p> <p>H.Band NAPLAN-85%</p> <p>2023: SEA NAPLAN-85% PATR-85%</p> <p>H.Band NAPLAN-50% PATR-25%</p> <p>2024: SEA NAPLAN-90% PATR-90%</p> <p>H.Band NAPLAN-55% PATR-30%</p>	<p>If we explicitly teach mathematics using a shared evidenced based and systematic approach: 'Big Ideas in Number' then the number of children achieving SEA and above measured by NAPLAN and PATM will increase.</p>	<p>Teachers:</p> <ul style="list-style-type: none"> Will plan and program reflecting the Big Six components in reading. Will Develop SMARTAR goals for each student based on decoding, fluency, and comprehension informed from agreed data sets F/1-RR, PASM, Phases of Ph (T1 only) 2-RR, PASM, Phases of Ph (T1 only), 2021 PATR 3-6-RR, 2021 PATR, NAPLAN Will develop a reading program that when observed by peers and leaders will clearly demonstrate a focus on interpreting implied information and reflecting on text. <p>Students EARLY YEARS:</p> <ul style="list-style-type: none"> Will recognise and identify all letter names and sounds Will blend CVC words Will blend consonants (beginning/final sounds) Will recognise diagraph sounds in words Will begin to recognise and use prefixes and suffixes in words Will connect personal experiences to text they read Will identify and share information about a text <p>Students PRIMARY YEARS:</p> <ul style="list-style-type: none"> Will independently apply appropriate decoding and fix up strategies. Will apply the most effective comprehension strategies when reading and inferring Will articulate their reasoning why Will be reading of a more increasing complexity and richer vocabulary. Will be clarifying irregular words. Will read with degree of automaticity Will begin to read words that have a complex morphology or etymology. Will engage in rich extended talk and turn-take between peers and teacher.



2022:
SEA
NAPLAN-80%
PAT-M-80%

Hi.Band
NAPLAN-15%
PAT-M-10%
2023:
SEA
NAPLAN-85%
PAT-M-85%

Hi.Band
NAPLAN-20%
PAT-M-10%

Teachers:

- Will use the BIN diagnostic tool and resources to inform planning.
- Will develop SMARTAR goals for each student based on the Numeracy Continuum.
- Will trial and reflect in PLCs high impact strategies directly from the common text: Elementary and Middle School Mathematics Van De Walle.
- Will prioritise the actions and thinking involved in the proficiency strands into classrooms.
- Will embed the Proficiency Strands in their learning intentions and success criteria.

Students Early Years:

- Will represent the numbers 0-10 and beyond in multiple ways and in a range of contexts.
- Will recognise collections of numbers without counting one by one
- Will use comparative language related to collections and quantities
- Will make connections between amounts and a variety of representations
- Will model name and record two digit numbers, 3 digit numbers, plus explain place value when asked
- Will demonstrate their knowledge of place value by comparing, ordering, counting and renaming when talking about practical everyday problems.

Students Primary Years:

- Will represent the numbers 0 and beyond in multiple ways and in a range of contexts.
- Will use comparative language related to collections and quantities
- Will make connections between amounts and a variety of representations
- Will model name and record two digit numbers, 3 digit numbers, plus explain place value when asked
- Will demonstrate their knowledge of place value by comparing, ordering, counting and renaming when talking about practical everyday problems.
- Will use the language of multiplicative thinking
- Will work with a constant number of groups (eg 3x sixes=double six)
- Will work flexibly with concepts, strategies and representations of multiplication and division in a range of contexts
- Will use a variety of representations to show multiplicative thinking when problem solving

2024:
SEA
NAPLAN-90%
PAT-M-90%

Hi.Band
NAPLAN-25%
PAT-M-15%

If we explicitly teach mathematics using a shared evidenced based and systematic approach: 'Big Ideas in Number' then the number of children achieving SEA and above measured by NAPLAN and PATM will increase.

Increase by 7% of all students achieving SEA and by 4% of all students achieving in the higher bands in Numeracy as measured by NAPLAN numeracy, and PAT-M

2022:
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Candice Horton
Acting Principal


Education Director


Governing Council Chair Person
MICHAEL ATLIFFG

