



Developing a strong learning community through our values of
Respect Resilience Rigour

Issue No. 3 TERM 2 2022 3 Week



Message from Candice

To Parents and Carers,

Welcome back to Term 2. It has been great to be able to once again open our gates to our school community. Although it seems only a small thing to be able to have our families back within our grounds, it allows staff, families and our children to feel an added sense of connectedness. A reminder that we will continue to follow covid safe measures in relation to our classrooms, and so ask parents and carers to continue to wait outside of classes as they have been doing this term.

In the coming weeks MWS Governing Council will be hosting a Morning Tea and Chat, in which we invite all parent and carers that are interested in Governing Council by are unsure of what that means. It is an opportunity to meet the current Governing Council members and MWS extended Leadership team. Information regarding this event will be distributed soon.

Please ensure children continue to wear the agreed MWS uniform. The weather has certainly got colder, resulting in children wearing jumpers. A reminder children are expected to wear jumpers that are navy blue or red. School jumpers are available for purchase from the front office or on our QKr app.

As many know, children in year 3 and 5 have spent the last two weeks participating in the NAPLAN assessments, which include a writing, a reading, a language conventions and a numeracy test. This year's NAPLAN assessments have had some challenges to overcome, including providing catch up sessions for children that were unable to participate in the scheduled assessment due to being in isolation at the time. But students' resilience in managing this and participating in catch up sessions has been pleasing to see.

As we were not able to run Teacher/Parent/Student Connection Meetings last term, we will be running them in week 8 this term. The benefit to the delay in the timeline, has meant that we will now be offering face to face meetings at school. This is another small step to moving back towards some events we have had in the past that our community and staff look forward to. Information around booking in to these connection meetings will be distributed in the coming weeks, offering the option of face to face or a phone conversation.

A reminder that there will be a Student Free Day scheduled on Wednesday 1st June. This day provides teachers an opportunity to engage in further Professional Development with other schools within our Partnership in collaborative moderation and our support staff(SSOs) the opportunity to build their knowledge in our recently introduced Read Write Ink program for teaching Phonics in the Early Years. A reminder that OSHC will be available on the day, please contact OSHC to book.

Regards,

Candice Cooper

SCHOOL TIMES

Start of day

8.45am

End of day

Diary Dates

TERM 2

23rd

Camp Quality
Puppets

25th - 27th

SAPSASA Footy

31st

Playgroup 9.00am

JUNE

1st

PUPIL FEE DAY

7th

Principal Tour for
New Foundation in
2023

13th

QUEENS BIRTHDAY
PUBLIC HOLIDAY

Exciting news from our Deputy Principal Sandy

Inspiring Young Women Program

We were excited to accept this invitation from the University of Adelaide for 15 female students to attend the program.

Mr Pudney was working with the University and kindly organised the visits for the girls.

I was lucky to be asked to escort the delightful group of girls who did our school proud.

Often girls have already ruled them out. Before girls get to high school, many have already ruled STEM opportunities out for future careers. Despite the attempt to avoid the concept of gender specific careers, girls still associate the world of maths and science with boys. Girls' Future –Our Future also found girls as young as six draw this association, however a report published by the Office of the Chief Scientist found there is actually no gender difference in mathematics ability. Australian girls have one of the lowest rates of STEM involvement in the Western world. One of the most common misconceptions of studying STEM is that the subjects lack creativity. The Goal To inform and empower a pilot group of young women in primary school by offering a range of hands-on creative STEM activities. This approach will give the participants a broad range of experiences and expose them to the diverse opportunities available from choosing a STEM path.

The first workshop session was:

–Space Lander NASA scientists built a lander for the Mars Exploration Rover that had to withstand both the heat of entry into the Martian atmosphere and the impact of landing. In this activity students will explore the relevant physics and apply these concepts to design and construct a landing unit capable of protecting delicate research equipment when dropped from ever-increasing elevations.

The girls created landers that were successful in landing safely from significant heights.



Message from Hayley

Wellbeing at Modbury West

Berry Street at Modbury West

Modbury West implements the Berry Street Framework to support all students. Research indicates that all students benefit from a trauma informed approach. The strategies below are implemented in every classroom, supporting positive education and wellbeing for our students. Please talk about what strategies you child/ren are using in their classroom to help them to be ready to learn.

Welcome circle – students participate in a welcome circle each morning. This welcome circle promotes connection between students and peers as well as staff. Every student hears their name in a positive way. This provides a consistent predictable routine. Special news and announcements are shared and celebrated in this time.

Ready to Learn Plans – every student has their own Ready to Learn Plan where students identify their readiness to engage in learning activities. Students have strategies and support systems within their classrooms as well as in specialist lessons if they indicate they are not ready to learn.

Brain Breaks – are short regulatory activities that help students to be ready to learn. Teachers use brain breaks strategically during lessons to maximise their levels of engagement.

Unconditional Positive Regard – An environment is provided where students feel valued, cared for and supported. It separates the student from the behaviour and provides more opportunity for growth.



Ways to solve a problem at Modbury West

Student's wellbeing at Modbury West is centred on empowering our students to have confidence in their ability to manage the many curveballs that may come their way and to learn from all experiences. Unfortunately not all these experiences are positives ones and this is where the staff at Modbury West explicitly teach students positive responses to help solve issues that may arise. Some of these include;

Try to solving the problem yourself

Getting help from an adult if you have tried to solve the problem and it hasn't worked

Take responsibility for your part

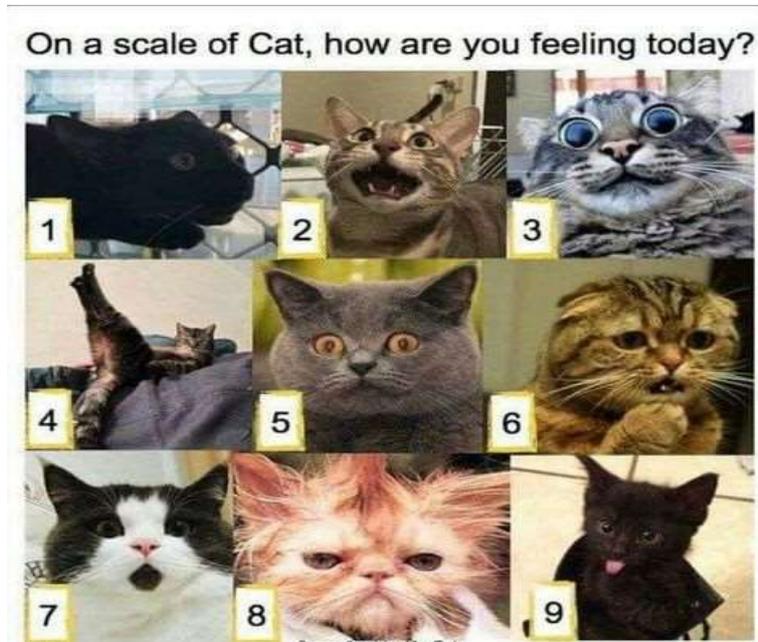
Show respect to others

Show concern for others' wellbeing

Accept genuine apologies

Name and acknowledging how we feel!

At Modbury West we practice acknowledging your feelings without judging them. We try to be aware of our emotions and accepting that these feelings exist without trying to suppress or push them away. Time to have a go! On a cat scale, how are you and the members of your household feeling today?



Breakfast Club

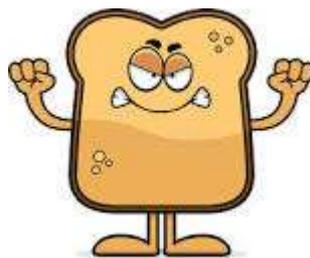
Fantastic news! Breakfast club is up and running again! We know that breakfast improves energy levels, better memory and concentration.

When: Every morning 8.20 – 8.40

Where: STEM kitchen

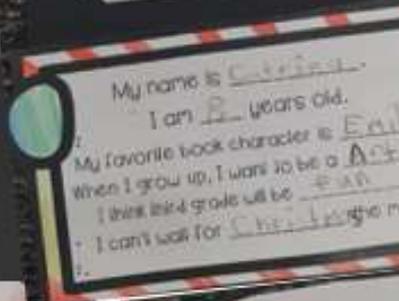
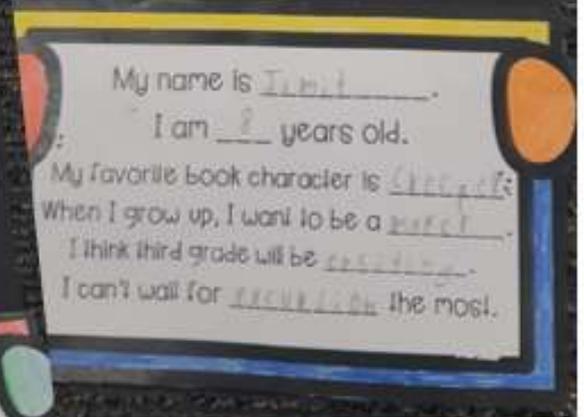
Current menu: Toast & fruit

Safety protocols: Students to sign in on arrival and sanitise hands



If you have any questions or concerns regarding the wellbeing of a family member or yourself please contact the school on 82650900 or hayley.williams599@schools.sa.edu.au

M12's Inside Scoop



M17 Class News

During Term 1 M17 was learning about Civics and Citizenship in HASS. We were placed into groups and selected community organisations to research. Part of our research included finding out when and where each organisation started, their purpose, and what they do to help our community. We researched several organisations and the clear favourite was food bank. As a class, we felt it was important to contribute to our local community. As a result of the decision we partnered up with The Pathways Community Centre located on Milne Rd. we organised a special visit from the organisation president John and his assistant Sara. They informed us about the organisation's history, why they volunteer, where they get the donations from, and how they use the donations to help the local community. We were lucky enough to receive beautiful fresh bananas from The Pathways Community Centre at the end of their visit.

As a class M17 decided "we want in on the action" of helping people in need. In our research groups, we designed advertisement posters to promote our brilliant idea to hold a food drive at Modbury West School. We invited the school community to give us a helping hand in collecting and donating non-perishable food items. We had a donation period of 2 weeks where students and community members could bring their donations to the school. The wonderful students of M17 led the charge by going class to class and collecting donations. At the end of the 2 weeks, we were amazed and grateful at the generosity of the school community in donating 600 non-perishable food items. We would like to give a special mention to M18 for collecting 126 items as a class. We would also like to thank all of those who donated during the 2 week period and encourage you to look for other ways to help out in the local community.



Nunga News



Hi, our names are Monique and Asha and we are from M18.

In Week 9 of Term 1, we met in the Indigenous Nature Play

Garden area. We did a yarning circle and we met Mrs Ghezzi,

she is the new Aboriginal Education Teacher. Mrs Ghezzi wanted us to introduce ourselves because she wanted to get to know us better.

Then we rolled a dice, the first question was, 'What are you most looking forward to this year?' Some of the answers were:

- Looking forward to high school
- Graduation
- Holidays
- Seeing family
- Improving at art

The second question rolled was, 'What is your favourite thing?' Some of the answers were:

- Electronics
- Family
- Siblings
- Food
- Pets
- Fashion and art

At Nunga Kids Group we would like to do:

Asha – Do more art this year.

Monique – To cook and eat food, go on more excursions, plant and cook Indigenous plants.





Nunga Kids Group



Hi, my name is Bella and I am from M18.

In Week 10 of Term 1, we had Nunga Kids Group in the Nunga Room (U8).

The senior students and I worked with Mrs. Ghezzi to come up with ideas on what we can do in Nunga Kids Group this year.



Some of the ideas were:

- Cooking sessions
- Art/painting | Arts and Crafts
- Learning language
- Excursions
- Plant Indigenous plants or buy one to keep
- Playing games on the asphalt and playground
- Planting Aboriginal fruits
- Making accessories



Then I sat with some of the little kids and played with them.

At Nunga Kids Group I enjoy getting to know everyone there.



Community News

MODBURY WEST PLAYGROUP

Exciting News....Playgroup is returning to Modbury West School

Playgroup:

- Provides a safe and nurturing environment where children play and learn
- Enhances healthy early brain development through play
- Helps children to learn social skills as they negotiate with peers, resolve conflict, take turns and make friends
- Helps children to build resilience to enable them to cope with new situations and manage stress and adapt to change

Who: Parents/caregivers and children aged 0-4

Day: Every Tuesday – Starting 31st May

Time: 9.00 – 10.30am

Location: STEM

Please register your interest: 82650900



MODBURY WEST IS A NUT AWARENESS SCHOOL

Parents:

- Are requested where possible **NOT** to send foods to school that contains nuts. This includes products such as pastes ie Peanut paste, Nutella etc.

Students:

- Who bring food containing nuts, or nut products are required to eat their food away from other students and wash their hands before going to play.
- Are **NOT** to share food.

PUPIL FREE DAY

Wednesday 1st of June

Community News

Our Lady of the Sacred Heart College	Our Lady of the Sacred Heart College
COLLEGE TOURS - Last Tuesday of every month, 9:30am & 5:30pm	2023 SCHOLARSHIP APPLICATIONS NOW OPEN
To register visit: olsh.catholic.edu.au	For more information visit: olsh.catholic.edu.au/node/50
<i>Our Lady of the Sacred Heart College is a vibrant and inclusive community allowing your daughter to discover her full potential. We invite you to our College Tours to see ALL we offer girls from Years 7 – 12. Come and see how your daughter will find her place with us, as we nurture her to thrive as a confident young woman.</i>	<i>We are pleased to offer a wide range of scholarships and support to families enrolling their daughter/s at Our Lady of the Sacred Heart College. Scholarships include; Academic, Financial Assistance, Performing Arts and Parishioner. Applications for 2023 Scholarships close on Friday 3 June 2022 (end of Week 5, Term 2).</i>
<i>Places for 2023 are filling fast. Enrol now to secure your place.</i>	<i>Enrol now to secure your place at OLSH College in 2023 & beyond.</i>

College Tours

Held monthly on a Tuesday,
9:30am & 5:30pm

Visit: olsh.catholic.edu.au or phone 8269 8800





KIDS TAEKWONDO CLASSES

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ENROLMENTS OPEN NOW

- Children can start at the age of 5
- Experienced & Qualified Instructors WWC cleared
- Classes starting now



Enquiries Ph: 0412 965 905 or Email:

info@worldtaekwondo.com.au