2022 - 2024

Site Number: 1210

2024 School Improvement Plan Summary

Modbury West School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Gain higher achievement in reading - Foundation to Year 6	**2022:** **Year 3** 78% achieved SEA (75% target) 46% achieved HB (44% target) **Year 5** 67% achieved SEA (75% target) 16% HB (37% target) **2023:** **Year 3** 85% of students will achieve benchmark and 55% HB **Year 3** achieved 12.5% NAS, 34.4% Developing, 46.8% Strong, 6.3% Exceeding. **Year 5** 75% of students will achieve benchmark and 30% HB **Year 5** achieved 11.6% NAS, 18.6% Developing, 58.1% Strong, 11.6% Exceeding. **2024:** **Year 1** PAT-R 90% of students will achieve benchmark and 15% will reach the 80th percentile **Year 2** PAT-R 85% of students will achieve benchmark and 20% will reach the 80th percentile **Year 3** PAT-R 95% of students will achieve benchmark and 25% will reach the 80th percentile **Year 4** PAT-R 90% of students will achieve benchmark and 15% will reach the 80th percentile **Year 5** PAT-R 92% of students will achieve benchmark and 30% will reach the 80th percentile **Year 6** PAT-R 85% of students will achieve benchmark and 20% will reach the 80th percentile	If we strengthen and embed consistency of teacher practice with a focus on phonics instruction in Foundation to Year 2 and targeted reading comprehension instruction in Years 2 to 6 then we will increase the number of students reaching benchmark and the 80th percentile in PAT-R.	**Early Years Students** • Will recognise and use all phonemes and graphemes. • Will read words including blending CVC words. • Will read one and 2 syllable words with common letter patterns, and an increasing number of high frequency words. • Use phonic and morphemic knowledge and grammatical patterns to read unfamiliar words and most high frequency words • Will begin to recognise and use prefixes and suffixes in words. • Will use sentence boundary punctuation to read with developing phrasing and fluency • Will read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences. • Will identify and share information about a text. **Primary Years Students** • Year 3 students will identify literal meaning and explain inferred meaning. • Year 4 students will describe the language features including how literary devices shape meaning. • Year 5 & 6 students will read, view and comprehend different text created to inform, influence and engage audiences.

Goal 2: Gain higher achievement in numeracy - Foundation to Year 6	**2022:** **Year 3** 70% of students achieved SEA (target 81%) and 28% achieved HB (target 30%) **Year 5** 53% of students achieved SEA (target 77%) 11% HB (target 19%)	If we explicitly teach mathematics using a shared evidenced based and systematic approach: 'Big Ideas in Number' then we will improve student number sense and increase the number of students reaching benchmark and the 80th percentile in PAT-M.	**All Students** • Demonstrate a growth mindset and communicate positive attitudes and beliefs towards mathematics. • Know how to apply number sense and strategies for working with and representing numbers. **Early Years Students** • Students in Foundation can use subitising and counting strategies to quantify collections, partition and combine collections up to 10 in different ways, representing these with numbers. • Students in Year 1 can demonstrate how one- and two-digit numbers can be partitioned in different ways and that two-digit numbers can be partitioned into tens and ones, and solve problems involving addition and subtraction of numbers to 20. • Students in Year 2 can apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations. **Primary Years Students** • Students in Year 3 can apply additive strategies to model and solve problems involving two- and three-digit numbers, and use mathematical modelling to solve practical problems involving single digit multiplication and division. • Students in Year 4 use their understanding of place value to represent tenths and hundredths in decimal form and to multiply natural numbers by multiples of ten, and use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. • Students in Year 5 use place value to write and order decimals including decimals greater than one, and order, represent, add and subtract fractions with the same or related denominators. • Students in Year 6 use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulate and solve the problem, and justify choices.
	2023: **Year 3** 75% of students will achieve benchmark and 35% HB **Year 3** achieved 6.2% NAS, 43.8% Developing, 50% Strong, 0% Exceeding. **Year 5** 70% of students will achieve benchmark and 15% HB **Year 5** achieved 10% NAS, 27.5% Developing, 52.2% Strong, 2.2% Exceeding.		
	2024: **Year 1** PAT-R 90% of students will achieve benchmark and 10% will reach the 80th percentile **Year 2** PAT-R 85% of students will achieve benchmark and 10% will reach the 80th percentile **Year 3** PAT-R 95% of students will achieve benchmark and 10% will reach the 80th percentile **Year 4** PAT-R 90% of students will achieve benchmark and 10% will reach the 80th percentile **Year 5** PAT-R 90% of students will achieve benchmark and 15% will reach the 80th percentile **Year 6** PAT-R 85% of students will achieve benchmark and 10% will reach the 80th percentile		

23/2/2024.

X
Principal

X
Education Director

X
Governing Council Chair Person

Signed by: 7edc0fba-46d9-4292-b101-5b3309f03e17